

Seaburn Dene Primary School

PE and Sports Premium Spending and Action Plan 2025/26



Department for Education have introduced an online recording system for the use of Sports Premium funding. The plan below shows where school will target spending in line with the categories required by the government guidance.

In 2025-2026 the school will receive an estimated £17,660 to spend on school P.E. and Sport. Outlined below is how we anticipate to use this particular funding. The reader needs to be aware that there is a huge amount of additional activity which has historically taken place at Seaburn Dene, which does not come from sports premium funding.

CPD									
What we want to achieve?	Allocated funding	Spent so far	Amount remaining	External training and CPD	Staff CPD linked to swimming	Staff CPD linked to internal learning and development	CPD linked to inter school development sessions	CPD linked to online training and resource development	External Coaches supporting competence and confidence
Strategic plan to increase PE hours for pupils and improve class teacher skills through use of sport specific coaches to deliver CPD via additional lessons in all year groups.	£2000	£0	£0						
Access to PE CPD to develop areas new teachers and areas of less knowledge.	£300	£0	£0						
Cover for PE lead to observe teaching across school and to model lesson delivery.	£180	£0	£0						
Cover for PE Lead to organise cross school events and competitions in the local area.	£260	£0	£0						
		£0	£0						

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FUNDING TOTALS	Available	Spent	Remaining
CPD	£2920		
Internal Activity	£3,030		
External Activity	£11,710		
Total	£17,660		

Appendix 1: Swimming

1. National curriculum outcome: Swim competently, confidently and proficiently over a distance of at least 25 metres. • Swimming at least 25 metres should be viewed as an absolute minimum. Every Year 6 child should achieve this distance, with an expectation that the majority of pupils will swim significantly further. • The swim should be continuous and completed without undue stress. The stroke or strokes used should be as strong at the end as at the start of the distance. • In completing at least 25 metres some element of this must include in deep water, defined as greater than shoulder depth.
2. National curriculum outcome: Use a range of strokes effectively. • The strokes used should be recognisable to an informed onlooker. The minimum expectation will be: - Alternative strokes: Front Crawl, Backstroke - Simultaneous strokes: Breaststroke, Butterfly
3. National curriculum outcome: Perform safe self-rescue in different water-based situations. • Emphasis should be on young people being able to safely enter and exit the water. This includes falling in and using ladders to get out of pools. • The ability to tread water and keep yourself afloat is vital for safe-self rescue, as is the ability to get back to the side. • Schools should also ensure pupils have practical experience of using their skills in outdoor swimming environments, such as the sea, canals or rivers. The Swim Safe schools programme run by Swim England and the RNLI provides practical water safety sessions for schools during the summer term and are committed to working with schools to ensure all pupils are able to access a session by 2020.