



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employment of PE coaches (ACTIVE FUTURES) to enrich before, during and after school provision offer and support with active lunchtimes.	The children are able to access a wide range of sports delivered by a specialist coach. Pupil voice indicates that they enjoy the sessions and are being more active as a result.	To be continued into the next academic year.
All children to complete an additional active break daily for 15 minutes.	Staff and children report that they are more able to focus and concentrate during the afternoon sessions after they have accessed a break. The majority of children are enjoying the increased levels of activity.	Active breaks to be carried forward, regular monitoring to take place to ensure that sessions are well structured.
For children to access more active opportunities over lunchtimes	Sports leaders have enjoyed the responsibility of leading groups of children during break sessions. The additional support has ensured that incidents of poor behavior are rare.	Train up the Year 5 cohort to be the next group of sports leaders.
Sports Leaders (year 5/6) groups during lunch sessions using allocated sets of equipment, supporting active break times.	The KS1 area has provided a safe space for active play for the youngest and more vulnerable children in school. The space has supported the Year 1	Consider further development and resourcing for the KS1 outdoor area.
Children access a range of different sporting opportunities during lunchtimes and breaktimes, reducing incidents of poor behaviour.		
To design and create a small, carefully designed active area on the yard for KS1 pupils and SEND pupils,		

<p>supporting gross motor and movement development during identified lessons, play and lunchtimes.</p> <p>For children in year 6 children to attend catch up swimming lessons with an aim to meeting the required standard for the end of KS2.</p> <p>Pupils access PE lessons, taught by a specialist, focusing on a range of sports over the academic year.</p> <p>All year 6 children to participate in a residential experience at Derwent Hill Outdoor Learning Centre.</p>	<p>children to close any EYFS gaps around physical and motor development.</p> <p>This did not take place due to issues with pool access.</p> <p>PE specialist sessions have been well received. The children have made good skills progress due to the quality delivery and range of sports offered.</p> <p>The Year 6 children accessed the residential, families were able to access the trip for their children due to the reduced cost.</p>	<p>Ensure that catch up takes place, utilising the feeder secondary school's refurbished pool. (Now open and running)</p> <p>To continue with this offer, consider a further revised programme with newly added sports.</p> <p>To continue to invest the money to support reduced cost for families.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employment of PE coaches (ACTIVE FUTURES) to enrich before, during and after school provision offer and support with active lunchtimes.	Coaches - as they need to lead the activity. Teachers/Support staff as they will work alongside the coach. Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£9370 costs for additional coaches to support lunchtime sessions.
All children to complete an additional active break daily for 15 minutes.	Support staff, teachers (for delivery) and pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500 for resources needed to deliver the active sessions.

<p>Children access a range of different sporting opportunities during lunchtimes and breaktimes, reducing incidents of poor behaviour.</p> <p>For children in year 6 children to attend catch up swimming lessons with an aim to meeting the required standard for the end of KS2.</p> <p>Pupils access PE lessons, taught by a specialist, focusing on a range of sports over the academic year.</p>	<p>Sports coach, support staff and pupils.</p> <p>Teachers, support staff. Swimming coaches and pupils.</p> <p>Coaches, teachers, support staff (working alongside the coaches) and pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>60% to reach the expected swimming standard by the end of year 6.</p> <p>More pupils receiving a broader experience of a range of sports.</p>	<p>£250 for resources needed to deliver sessions.</p> <p>£500</p> <p>(costed above- see Active Futures)</p>
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<p>All year 6 children to participate in a residential experience at Derwent Hill Outdoor Learning Centre.</p> <p>Adjustments and repairs to the trim trail.</p>	<p>Teachers, Pupils. Outdoor specialists delivering the programme.</p>	<p>all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils accessing a broader range of activities and exposure to safe risk taking.</p>	<p>£4000</p>
	<p>Pupils as they access. Support staff to supervise.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1130</p>
<p>Renewal of Real PE curriculum.</p>	<p>Primary generalist teachers/HLTAs.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff being more confident in teaching PE and ensuring that skills progression is in place for all.</p>	<p>£2500</p>

<p>Total Spend:</p>	<p>£17, 750</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	26%	<p><i>Our current 6's went swimming whilst in Y4 at our local swimming baths with the plan to get children who did not hit criteria swimming again in Y6 at our local secondary school. This has not happened due to our local secondary schools pool undergoing renovations.</i></p> <p><i>Our school is situated in a low-income area meaning that many children have not had lessons outside of school.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	<p><i>Most children could front and back crawl – 78%</i></p> <p><i>Those children in the 25% could not use breaststroke effectively.</i></p> <p><i>As above</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>54%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Francesca Cowan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jordan Cox</i>
Governor:	<i>Michael Hartnack COG</i>
Date:	21/08/24